

# St. James Episcopal School

A Parish Day School of St. James Episcopal Church

## Curriculum Guide

### Tiny Tots

*Program for 1 year olds*



EDUCATING THE WHOLE CHILD...  
MIND, BODY AND SPIRIT

# Tiny Tots

## 1 year old program

### Language Arts

#### *Expressive*

- Encourage use of vocabulary, phrases and sentences
- Encourage use of simple verbs
- Introduce story characters
- Encourage response to “what”, “when”, and “where”

#### *Receptive*

- Introduce and develop listening skills
- Develop understanding of daily routine

### Reading Readiness

- Share books, poems and finger plays with children
- Participate in rhyming games

### Motor Skills

- Encourage development of fine motor skills
- Encourage development of gross motor skills

### Math

- Introduce numbers 1-10 by rote
- Introduce number concept 1-3
- Introduce basic shapes
- Introduce classification of objects by color, shape and size
- Introduce 2-7 piece puzzles

### Science

- Introduce awareness of the 5 senses
- Introduce nature and world around us
- Introduce seasonal and weather changes
- Develop and awareness of basic concepts: hot/cold, big/small

### Health & Science

- Introduce body parts and uses
- Introduce proper nutrition
- Introduce awareness of good health and safety rules

### Social Skills

- Encourage development of self-help skills
- Encourage development of a healthy concept of self
- Encourage development of acceptable expression of emotion
- Encourage development of participation of daily routine and group games
- Introduce proper manners

### Social Studies

- Introduces concept of ourselves, our families, and the world around us
- Introduce awareness of community helpers
- Introduce awareness of holidays
- Introduce awareness of land masses

### Art

- Introduce color, shapes and texture
- Introduce primary colors
- Introduce and experience skills with various art media (clay, paint, markers, tissue, etc.)

### Physical

#### *Gross Motor*

- Jumps with two feet
- Claps to music
- Walks upstairs and downstairs
- Walks on tiptoes
- Walks on a line
- Throws a small object 2 feet
- Catches a rolled ball and rolls it forward

#### *Fine Motor*

- Paints with large brush
- Tears paper
- Scribbles with markers and crayons
- Rolls, pounds and squeezes clay
- Builds at least a 4 block tower
- Works with manipulative (pegs, puzzles, stacking ring)
- Turns single page of book
- Scrunches tissue paper
- Uses one hand consistently

### Religion

- Feels accepted, loved and special
- Says grace before snacks and meals
- Participates in Morning Prayer
- Learns Christian values through experience and example
- Participates in special Chapels throughout the year, as deemed appropriate by the teachers